

CLOSE READING

Introduce

- Teacher introduces the text, and sets the purpose for reading.

Read

- Students read the text with appropriate scaffolds, e.g., teacher reads text/portions of the text out loud as students follow along until students can read independently.

Annotate

- Students annotate the text, i.e., “read with a pencil” or “interrogate the text.”

Discuss

- Students talk through their understanding of the text with a partner.

Question

- Teacher guides discussion (whole group, small group, or partners) of the passage with text-dependent questions.

Write

- Students record and extend their thinking.